



03/18/2026 A.S. Academic Affairs Meeting

Associated Students San Jose State University

Wednesday, March 18, 2026 at 3:00 PM PDT to Wednesday, March 18, 2026 at 4:30 PM PDT

Student Union Meeting Room 5, <https://sjsu.zoom.us/j/87577320902>

Agenda

I. Call to Order

II. Land Acknowledgement

III. Roll Call

IV. Approval of the Agenda

V. Approval of the Minutes from 3.04.2026

VI. Public Forum

VII. College Representative Reports

A. Lucas College and Graduate School of Business

Let's see how things are going and to gather any updates or ongoing concerns within your colleges.

- Any academic or instructional concerns students have raised
- Advising, enrollment, or course access issues
- Policy or curriculum changes students should be aware of
- Departmental or faculty initiatives impacting students
- Ongoing challenges or recurring themes you're noticing
- Positive updates or improvements worth highlighting

B. Connie L. Lurie College of Education

C. Charles W. Davidson College of Engineering

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D. College of Graduate Studies

E. College of Health and Human Sciences

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F. College of Humanities and the Arts

G. College of Professional and Global Education

H. College of Science

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I. College of Social Sciences

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VIII. Action Items

A. Unfinished Business

B. New Business

- 1. Action Item: Cancel Academic Affairs Committee meeting for 04/01/2026**
- 2. Discussion Item: AS/ Academic Affairs Resolution on Generative AI (Aligned with CSSA)**

Goal Draft a clear, student-friendly resolution that:

- Sets a campus wide baseline for AI in instruction
- Protects students (privacy + fairness)
- Allows discipline-specific flexibility

1) Core Problems to Address

- Inconsistent AI rules across classes
- Unclear expectations for students
- Privacy concerns with AI tools
- Fairness issues with AI detection

2) Key Policy Decisions

Baseline vs. Department Control

- Campus baseline + department add-ons?

Disclosure

- Should students disclose AI use?
- Should faculty disclose AI use?

AI Detection

- Limit use?
- Require due process protections?

Privacy

- Clear student-facing explanation of data use?
- Student consultation before major AI adoption?

Equity

- Ensure access if AI tools are required
- Provide AI literacy support

3) Possible Resolution Structure

WHEREAS (Themes)

- AI policies are inconsistent
- Students need clarity
- Detection tools can be unreliable
- Privacy and governance matter
- Equity and shared governance are essential

4) Core Decision

Do we move forward with drafting a resolution, and which protections or standards are non-negotiable?

3. Discussion Item: Potential Partnership with Gray Decision Intelligence (GDI)

Background

- I met with Adam Wrede, a Business Developer for GDI, to explore a potential partnership with SJSU
 - provides decision intelligence tools that connect academic programs, labor market analytics, and career outcomes to support workforce alignment and student decision making

Why This Could Matter for Students

- Clearer insight into what careers connect to each major
- Better data on job trends, salaries, and in-demand skills
- Stronger alignment between what we study and what employers are looking for
- Potentially improved career readiness and post-grad outcomes

Discussion Questions

- What student need would this actually solve?
- Would this improve advising and career planning in a meaningful way?
- How is this different from tools we already use (Handshake, career center resources, etc.)?
- Would students realistically use it?
- Should this be tested as a pilot first?
- Is this something we should bring to the President's Cabinet for consideration?

Possible Next Steps Request a student-focused demo of the platform. Gather feedback from students and advisors. Decide whether to formally recommend it to the President's Cabinet!

IX. Announcements

X. Adjournment