

San José State University
Department of Psychology
Psyc 135, Cognition, Section 82, Fall 2026

Instructor:	Patrick F. Cravalho, PhD
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Office Location:	Dudley Moorhead Hall, Room 232
Student Drop-in Hours:	In-person AND Zoom on Mondays & Wednesdays from 4pm to 5pm (Zoom link: https://sjsu.zoom.us/j/89225146373) OR email me to set up a Zoom appointment on a Tuesday or Thursday. <u>NOTE: for drop-in hours or appointments on Zoom, you need to use your SJSU Zoom account to join the meeting.</u>
Class Format:	Asynchronous Online (i.e., no Zoom Meetings, instead you work through the material independently)
Prerequisite:	Psyc 1 (Intro to Psychology)

Course Description

The activity of knowing: acquisition, organization and use of knowledge. Processes involved in that activity, including perception, memory, thinking and language.

Course Goal

The goal of this course is to provide you with an accurate understanding of cognitive psychology concepts. For example, analyzing research questions, participating in experiments, and explaining a study in one's own words.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1 – Set a goal for this course & follow up on it at the end of the semester.
- CLO 2 – Create a personalized schedule to help you succeed in this course.
- CLO 3 – Display knowledge of the relevant cognitive psychology concepts and theories.
- CLO 4 – Describe, in writing, various concepts within the field of cognitive psychology.
- CLO 5 – Participate in cognitive psychology experiments.

Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirements... **(Psyc 135 meets each PLO)**

1. *PLO1 – Knowledge Base of Psychology* – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. *PLO2 – Research Methods in Psychology* – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

3. *PLO3 – Critical Thinking Skills in Psychology* – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
4. *PLO4 – Application of Psychology* – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.
5. *PLO5 – Values in Psychology* – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Materials

Required

- 1) Laptop/desktop/tablet computer (w/keyboard) and Internet access. SJSU has a free equipment loan program for students: <https://www.sjsu.edu/learnanywhere/equipment/index.php>.
- 2) Access to Google documents, sheets, & slides or to Microsoft Word, Excel, & PowerPoint or to Apple Pages, Numbers, & Keynote. **NOTE:** SJSU students can utilize Microsoft Word, Excel, and PowerPoint online for free (see <https://www.sjsu.edu/it/services/collaboration/software/instructions.php>).

Optional

- 3) Goldstein, E., Francis, G., & Neath, I. (2019). *Cognitive Psychology: Connecting Mind, Research, & Everyday Experience* (5th Edition). (ISBN-13: 9780357688199)

Email Communication

Please send all email communications to patrick.cravalho@sjsu.edu and include “Psyc 135” in the subject line. **Please do NOT message me through Canvas.** Also, please write separate emails for communicating different topics, rather than writing about multiple topics in one email. Following these guidelines will ensure I’m able to read and reply to your message(s) as quickly as possible.

Checking your SJSU email regularly

If I need to contact you, but I have not received any prior email communication from another one of your email accounts, I will contact you via your sjsu.edu email address. Therefore, please regularly check your sjsu.edu email address or have it forwarded to the email that you do check regularly.

Checking Canvas regularly

I will regularly post materials, information, etc. on our Psyc 135 Canvas webpage. Please regularly check our Psyc 135 Canvas webpage.

Student Athletes

If you are a student athlete, please inform me at the beginning of the semester of any team obligations. If there are any conflicts between your obligations and class participation/assignments, we may need to figure out alternative arrangements for you to participate or complete an assignment.

Diversity Statement

I am committed to supporting the academic success and well-being of every student. Our classroom will be an inclusive and welcoming space. We will create a safe and diversity-sensitive learning environment that respects the rights, dignity, and welfare of all students, faculty, and staff. Diversity means the fair representation of all groups, the inclusion of minority perspectives and voices, and appreciation of different cultural and socioeconomic group practices. We will aspire to foster and maintain an atmosphere that is free from discrimination, harassment, exploitation, or intimidation. Below are links to a few related campus resources.

Student Involvement (e.g., student organizations, resources, etc.): <https://www.sjsu.edu/getinvolved/>

LGBTQ+ students: <https://www.sjsu.edu/pride/>

Students who are parents: <https://www.sjsu.edu/sjsucares/resources/parenting-students.php>

Undocumented students: <https://sjsu.edu/undocuspartan/>

Asynchronous Online Protocol

You will be working independently, but your attention is expected when you are reading/watching materials, and when you are working on assignments, for this course. I suggest that you find a quiet place to sit, that is free of distractions, when you are attending to your online coursework. If you need help with your online coursework, please attend your instructor's drop-in hours on Zoom (Tuesdays & Thursdays from 5pm to 6pm, link is on the first page of syllabus). If you can't make the drop-in hours, please contact your instructor to schedule a meeting. Further, to be a part of this class, you must agree to certain principles in regard to how your behavior affects the group. We will be polite & show each other respect, act with academic & professional integrity, support one another, & use our human factors & psychology knowledge to contribute to social justice.

Study, Workspace, & Technology Resources

SJSU has designated 21 classrooms on campus, no reservations are required, for students to use for studying, attending online classes, etc. See the [Study Resources](#) page on the [Learn Anywhere](#) site to find information about these study and work spaces. [Student Computing Services](#) also rents technology to students for free.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/ studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in [University Policy S16-9](#).

Course Goal Assignments (covers CLO 1)

You will create a goal for our Psyc 135 course and then follow up on whether or not you achieved your goal at the end of the course. These two brief assignments are worth a total of 10 points (5 points each).

Engagement Week Assignments (covers CLO 2)

During week 1 & 2 of the course, you will be expected to complete certain tasks to ensure you're ready to engage in our asynchronous online course. Some of these tasks are ungraded, reading our syllabus, getting acquainted with our course Canvas page, read the notes in the Weeks 1 & 2 modules, etc. Two of these tasks are graded and are worth a total of 50 points, namely introducing yourself on our Canvas discussion board (10 points) and submitting your personalized schedule for the course (40 points).

Quizzes (covers CLO 3)

There will be thirteen quizzes, worth a total of 130 points. All quizzes will be made up of multiple-choice questions and be taken through the Canvas Quizzes link. There is no comprehensive midterm or final.

Students are responsible for ensuring that they have access to reliable Wi-Fi during quizzes. If you will not have reliable Wi-Fi for a quiz, please inform the instructor at least two days before the quiz opens in order for an alternative plan to be made. See the following link for current Wi-Fi options on SJSU campus: <https://www.sjsu.edu/learnanywhere/equipment/index.php>. If you have difficulties with Canvas during a quiz, *first* contact SJSU technical support for Canvas (see contact information below) and complete the quiz if possible. *Then* contact the instructor to explain your situation.

Email: ecampus@sjsu.edu **Phone:** (408) 924-2337 **Webpage:** <https://www.sjsu.edu/ecampus/support/>

Self-tests (covers CLO 3)

A self-test guide will be available for each quiz. Submit your self-tests as PDF uploads to the Canvas *Assignments* link. See the posted "student skills" video for an explanation of how to use the self-test and contact your instructor to discuss how to use the self-test if you have any questions. Copying word-for-word what is on the slides on your self-tests will **NOT** count as self-testing or distributed practice!

Make-up Quizzes

It is very important to stay up-to-date on the quiz due dates by following the schedule below. If you have a legitimate reason for missing a quiz and need to take it after it was due, you will be permitted to make-up the quiz *only if* you email me as soon as you can to alert me that you will miss the quiz due date. You will also need to let me know your reason for missing the quiz so I can determine if it is a legitimate reason or not. Also, if you know ahead of time that you will have to miss a quiz due date, contact me well before the quiz is scheduled to open so we can figure out the best time for you to make up that quiz.

Article Outline Assignment (covers CLO 4)

You will fully summarize a cognitive psychology research article that conducted one of the experiments that will be briefly discussed in the lecture videos. This assignment is worth 20 points. The instructions for this assignment will be posted on Canvas and an example outline will be shared. Plagiarizing or using AI on this writing assignment will result in a failing grade.

Learning Support Assignments (covers CLOs 3/4/5)

You will complete fifteen brief assignments via Canvas submission, worth a total of 90 points (6 points each). These assignments will support learning of some of our weekly topics.

Late Submission Policy (Course Goal, Engagement Week, Article Summary, Learning Support Assignments)

It is very important to stay up-to-date on the assignment due dates by following the schedule below. For each day an assignment is submitted past the due date, 10% will be deducted from your grade. For most of the assignments, on the 6th day past the due date, submissions will no longer be accepted (i.e., 5-day window for late work). However, the Article Outline will no longer be accepted on the 3rd day past the due date (i.e., only a 2-day late submission window for your Article Outline). Assignments are set to allow you two submissions, but only the most recent submission turned in before the deadline will be graded. Any submission that comes after another submission has been graded, will not be graded (i.e., no resubmissions are allowed).

Make-up Policy (Course Goal, Engagement Week, Article Summary, Learning Support Assignments)

If you have a legitimate reason for missing an assignment due date, you may be permitted to make up that assignment without the late submission penalty. However, you will need to contact me as early as you can to let me know your reason for missing the assignment, especially if you know you'll need an extension ahead of the due date. Then we can figure out your timeline for making up the assignment. If you miss the assignment due to an unanticipated reason, please contact me within the first 24 hours after the assignment was due.

Artificial Intelligence (AI) Policy

This policy covers any generative AI tool (e.g., ChatGtP, Grammarly) used to produce text, artwork, graphics, video or audio. You are NOT allowed to use AI tools for quizzes, assignments or extra credit opportunities UNLESS given direct permission from your instructor to do so. You may use AI tools to help generate ideas, but note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic as AI tool use may stifle your independent thinking and creativity. Please contact your instructor if you are unsure or have questions BEFORE using AI for this class. If after discussion with your instructor, AI is permitted to be used, you must indicate what part of the assignment was created by AI and what was created by you & no more than 20% of an assignment should be created with AI. You would also have to provide a paragraph explaining your rationale for using AI for that assignment. Any AI tool use without the permission of the instructor will be counted as plagiarism. *Policy was revised from policies by Désia Bacon, Sandy Fyfe & Holly Fernandez-Lynch.*

Extra Credit Opportunities (covers CLOs 3/4/5)

A total of fifteen extra credit points may be added to your final point total if you take advantage of the following opportunities. Fifteen points is a substantial amount (i.e., 5% of your final grade), ***but the points must be earned and are being made available to encourage effective learning habits.***

The first set of opportunities will be to earn thirteen points for utilizing the self-tests to prepare for the quizzes in the most effective ways possible. For each self-test submission, there are three ways to earn extra credit:

- 1) submitting a copy of each self-test before the corresponding quiz opens. For example, Quiz 1 is scheduled to open at noon on Thursday (9/3), so you must turn in the Quiz 1 self-test by 11:59**am** on that Thursday (9/3).
- 2) spreading out your studying (i.e., utilizing distributed practice) and marking your test to show which days and/or times you spread your studying across.

3) trying to recall each concept on the self-test from memory first, before checking the slides and your notes (i.e., utilizing self-testing) and marking your test to show the difference between your recollection and the information in the slides/notes.

To earn these points, you must completely fill out each self-test (i.e., ALL concepts on the self-test are marked with text). If you plan on taking the quiz closer to the end of the 3.5-day window, you can turn in a self-test past the “early” deadline and still receive points for utilizing distributed practice & self-testing (i.e., submitting it by the “only” deadline). Submit your self-tests as PDFs to the Canvas *Assignments* link. You can only earn the full thirteen points by submitting **ALL thirteen self-tests** according to **ALL three parameters** described above (i.e., for each self-test you can earn ~0.33 of a point for an early submission, ~0.33 of a point for utilizing distributed practice, and ~0.33 of a point for utilizing self-testing). These points are tiered if you do not submit all ten self-tests and/or you miss some early deadlines (e.g., if you submit 12/13 self-tests by all three parameters, you receive ~12 extra credit points, etc.). ***These opportunities are meant to encourage you to prepare for each quiz earlier (rather than cram) and to use the most effective study strategies.***

The second set of opportunities will be to earn two points for visiting the SJSU Writing Center and completing your Article Outline assignment early. If you visit the SJSU Writing Center to receive help with your Article Outline, you can earn a point. To make an appointment with the SJSU Writing Center, or to check their drop-in hours, visit their website: <http://www.sjsu.edu/writingcenter>. Also, please feel free to refer to the online resources offered through the Writing Center. To prove that you visited the Writing Center, you’ll have to ask the tutor to email your instructor to verify you worked on the outline with them. Your Writing Center visits also need to happen at least 48 hours before the paper is due to count towards the extra credit. If you submit the Article Outline early, you can earn another point. Specifically, you must submit this assignments two days early. Your Article Outline is due by 11:59pm on Friday (12/11), so you must turn it in before 11:59pm on Wednesday (12/9) for it to count as two days early. These points are tiered if you do not visit the Writing Center or you don’t turn in your Article Outline early (i.e., you can earn one extra credit point for doing only one of the two). ***These opportunities are meant to encourage you to seek help with your Article Outline and to complete it early instead of procrastinating.***

Grading Policy

Your grade will be based on the total amount of points (300 possible points) you receive from the course goal assignments (10 points), engagement week (50 points), quizzes (130 possible points), the article outline (20 points), and learning support assignments (90 points). Below is a breakdown of the amount of points needed to earn the specified letter grades. (**NOTE:** Individual assignment totals may change over the course of the semester causing a change in the total amount of points.) All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. See [University Policy F13-1](#) for more details.

300+ = A+ (100%)	278-299 = A (~93-99%)	269-277 = A- (~90-92%)	
263-268 = B+ (~88-89%)	248-262 = B (~83-87%)	239-247 = B- (~80-82%)	
233-238 = C+ (~78-79%)	218-232 = C (~73-77%)	209-217 = C- (~70-72%)	Less than 178 = F
203-208 = D+ (~68-69%)	188-202 = D (~63-67%)	179-187 = D- (~60-62%)	(~59% or less)

SJSU Peer Connections

Peer Connections is a campus resource for mentoring and tutoring, visit their website at <http://peerconnections.sjsu.edu> for more information.

SJSU Counseling and Psychological Services (CAPS)

All students to come into Counseling and Psychological Services, located at the Student Wellness Center, room 300B, for any support needed, visit the CAPS website at <http://www.sjsu.edu/counseling>.

Links to University Policies

General Expectations, Rights and Responsibilities of the Student

Students are encouraged to familiarize themselves with SJSU's policies and practices via University Policy S90-5 (<http://www.sjsu.edu/senate/docs/S90-5.pdf>). More detailed information on a variety of related topics is also available in the SJSU catalog (<http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>).

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness (<http://info.sjsu.edu/static/catalog/policies.html>). Add/drop deadlines can be found on the current academic year calendars document (http://www.sjsu.edu/provost/services/academic_calendars/). The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course. **Therefore, neither recording of class lectures or discussions nor distribution of course materials are allowed. Failure to follow this policy will be considered a violation of course academic integrity policy and will result in immediate expulsion from the class, a grade of F in the course, and reporting the student to the University and proper authorities for further sanctions.**

Campus Policy in Compliance with the American Disabilities Act

Presidential Directive 97-03 (http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Academic integrity

The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development (<http://www.sjsu.edu/studentconduct/>). Depending on the severity of the conduct, you may receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty.

Accommodation to Students' Religious Holidays

According to University Policy S14-7 (<http://www.sjsu.edu/senate/docs/S14-7.pdf>), SJSU shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class.

Course Schedule

We will follow the schedule below to the greatest extent possible. However, the schedule is subject to change. You will be given fair notice of any changes via Canvas announcements.

Week	Topics, Textbook Chapters, & Assignments	Self-test Deadlines
Week 1: W 8/19 – Sun 8/23	Topic(s): Course Intro Assignment(s): <u>Read the syllabus!</u>	
Week 2: M 8/24 – Sun 8/30	Topic(s): Engagement Week! Assignment(s): • <u>Create a post to Introduce Yourself on our Canvas Discussion Board by 11:59pm on Thursday (8/27)</u> • <u>Submit your Personalized Schedule on Canvas by 11:59pm on Friday (8/28)</u>	
Week 3: M 8/31 – Sun 9/6	Topic(s): Introduction to Cognitive Psychology Assignment(s): • <u>Submit Psyc 135 Course Goal Assignment on Canvas by 11:59pm on Friday (9/4)</u> • <u>Quiz 1 (Intro to Cog Psyc) opens on Canvas at Noon on Thursday (9/3), you must take Quiz 1 by 11:59pm on Sunday (9/6)</u>	Quiz 1 Self-test (submit on Canvas Assignments link): 1) Early, DP &/or ST by 11:59am on Thu (9/3) 2) Only DP &/or ST by 11:59pm on Sun (9/6)
Week 4: M 9/7 – Sun 9/13	Mon (9/7): LABOR DAY, relax, NO student drop-in hours today! Topic(s): Cognitive Neuroscience Assignment(s): • <u>Submit Cognitive Neuroscience Assignment on Canvas by 11:59pm on Friday (9/11)</u> • <u>Quiz 2 (Cognitive Neuroscience) opens on Canvas at Noon on Thursday (9/10), you must take Quiz 2 by 11:59pm on Sunday (9/13)</u>	Quiz 2 Self-test (submit on Canvas Assignments link): 1) Early, DP &/or ST by 11:59am on Thu (9/10) 2) Only DP &/or ST by 11:59pm on Sun (9/13)
Week 5: M 9/14 – Sun 9/20	Topic(s): Perception Assignment(s): • <u>Submit Perception Assignment on Canvas by 11:59pm on Friday (9/18)</u> • <u>Quiz 3 (Perception) opens on Canvas at Noon on Thursday (9/17), you must take Quiz 3 by 11:59pm on Sunday (9/20)</u>	Quiz 3 Self-test (submit on Canvas Assignments link): 1) Early, DP &/or ST by 11:59am on Thu (9/17) 2) Only DP &/or ST by 11:59pm on Sun (9/20)
Week 6: M 9/21 – Sun 9/27	Topic(s): Attention Assignment(s): • <u>Submit Stroop Task Assignment on Canvas by 11:59pm Thursday (9/24)</u> • <u>Submit Attention Assignment on Canvas by 11:59pm on Friday (9/25)</u> • <u>Quiz 4 (Attention) opens on Canvas at Noon on Thursday (9/24), you must take Quiz 4 by 11:59pm on Sunday (9/27)</u>	Quiz 4 Self-test (submit on Canvas Assignments link): 1) Early, DP &/or ST by 11:59am on Thu (9/24) 2) Only DP &/or ST by 11:59pm on Sun (9/27)
Week 7: M 9/28 – Sun 10/4	Topic(s): Everyday Memory & Memory Errors Assignment(s): • <u>Submit "Perfect" Memory Assignment on Canvas by 11:59pm on Friday (10/2)</u> • <u>Quiz 5 (Everyday Memory & Memory Errors) opens on Canvas at Noon on Thursday (10/1), you must take Quiz 5 by 11:59pm on Sunday (10/4)</u>	Quiz 5 Self-test (submit on Canvas Assignments link): 1) Early, DP &/or ST by 11:59am on Thu (10/1) 2) Only DP &/or ST by 11:59pm on Sun (10/4)
Week 8: M 10/5 – Sun 10/11	Topic(s): Short-term & Working Memory (Memory Models) Assignment(s): • <u>Submit Digit Span Test Assignment on Canvas by 11:59pm Thursday (10/8)</u> • <u>Submit Interference Assignment on Canvas by 11:59pm on Friday (10/9)</u> • <u>Quiz 6 (Short-term & Working Memory) opens on Canvas at Noon on Thursday (10/8), you must take Quiz 6 by 11:59pm on Sunday (10/11)</u>	Quiz 6 Self-test (submit on Canvas Assignments link): 1) Early, DP &/or ST by 11:59am on Thu (10/8) 2) Only DP &/or ST by 11:59pm on Sun (10/11)

Week	Topics, Textbook Chapters, & Assignments	Self-test Deadlines
Week 9: M 10/12 – Sun 10/18	Topic(s): Long-term Memory Structure Assignment(s): • Submit LTM Coding Assignment on Canvas <u>by 11:59pm on Friday (10/16)</u> • Quiz 7 (LTM Structure) opens on Canvas <u>at Noon on Thursday (10/15), you must take Quiz 7 by 11:59pm on Sunday (10/18)</u>	Quiz 7 Self-test (submit on Canvas <i>Assignments</i> link): 1) Early, DP &/or ST by 11:59am on Thu (10/15) 2) Only DP &/or ST by 11:59pm on Sun (10/18)
Week 10: M 10/19 – Sun 10/25	Topic(s): Long-term Memory: Encoding, Retrieval, & Consolidation Assignment(s): • Submit Retrieval Cue Assignment on Canvas <u>by 11:59pm on Friday (10/23)</u> • Quiz 8 (LTM ERC) opens on Canvas <u>at Noon on Thursday (10/22), you must take Quiz 8 by 11:59pm on Sunday (10/25)</u>	Quiz 8 Self-test (submit on Canvas <i>Assignments</i> link): 1) Early, DP &/or ST by 11:59am on Thu (10/22) 2) Only DP &/or ST by 11:59pm on Sun (10/25)
Week 11: M 10/26 – Sun 11/1	Topic(s): Visual Imagery Assignment(s): • Submit Mental Rotation Task Assignment on Canvas <u>by 11:59pm Thursday (10/29)</u> • Submit Visual Imagery Assignment on Canvas <u>by 11:59pm on Friday (10/30)</u> • Quiz 9 (Visual Imagery) opens on Canvas <u>at Noon on Thursday (10/29), you must take Quiz 9 by 11:59pm on Sunday (11/1)</u>	Quiz 9 Self-test (submit on Canvas <i>Assignments</i> link): 1) Early, DP &/or ST by 11:59am on Thu (10/29) 2) Only DP &/or ST by 11:59pm on Sun (11/1)
Week 12: M 11/2 – Sun 11/8	Topic(s): Language Assignment(s): • Submit Lexical Decision Task Assignment on Canvas <u>by 11:59pm Thursday (11/5)</u> • Submit Language Assignment on Canvas <u>by 11:59pm on Friday (11/6)</u> • Quiz 10 (Language) opens on Canvas <u>at Noon on Thursday (11/5), you must take Quiz 10 by 11:59pm on Sunday (11/8)</u>	Quiz 10 Self-test (submit on Canvas <i>Assignments</i> link): 1) Early, DP &/or ST by 11:59am on Thu (11/5) 2) Only DP &/or ST by 11:59pm on Sun (11/8)
Week 13: M 11/9 – Sun 11/15	Wed (11/11): VETERANS DAY, relax, NO student drop-in hours today! Topic(s): Conceptual Knowledge Assignment(s): • Submit Category Levels Assignment on Canvas <u>by 11:59pm on Friday (11/13)</u> • Quiz 11 (Conceptual Knowledge) opens on Canvas <u>at Noon on Thursday (11/12), you must take Quiz 11 by 11:59pm on Sunday (11/15)</u>	Quiz 11 Self-test (submit on Canvas <i>Assignments</i> link): 1) Early, DP &/or ST by 11:59am on Thu (11/12) 2) Only DP &/or ST by 11:59pm on Sun (11/15)
Week 14: M 11/16 – Sun 11/22	Topic(s): Problem Solving Assignment(s): • Submit Problem Solving Assignment on Canvas <u>by 11:59pm on Friday (11/20)</u> • Quiz 12 (Problem Solving) opens on Canvas <u>at Noon on Thursday (11/19), you must take Quiz 12 by 11:59pm on Sunday (11/22)</u>	Quiz 12 Self-test (submit on Canvas <i>Assignments</i> link): 1) Early, DP &/or ST by 11:59am on Thu (11/19) 2) Only DP &/or ST by 11:59pm on Sun (11/22)
Week 15: M 11/23 – Sun 11/29	THANKSGIVING BREAK Relax, NO student drop-in hours, no quiz, & NO assignments due!	
Week 16: M 11/30 – Sun 12/6	Topic(s): Judgment, Decisions, and Reasoning Assignment(s): • Submit Course Goal Follow-up Assignment on Canvas <u>by 11:59pm on Friday (12/4)</u> • Quiz 13 (JDR) opens on Canvas <u>at Noon on Thursday (12/3), you must take Quiz 13 by 11:59pm on Sunday (12/6)</u>	Quiz 13 Self-test (submit on Canvas <i>Assignments</i> link): 1) Early, DP &/or ST by 11:59am on Thu (12/3) 2) Only DP &/or ST by 11:59pm on Sun (12/6)
Last Week: M 12/7 – Sun 12/13	Topic(s): Course Outro Assignment(s): <u>Submit your Article Outline on Canvas by 11:59pm on Friday (12/11)</u> NOTE: <u>The early deadline to submit your Article Outline is by 11:59pm on Wednesday (12/9)</u>	