



SJSU Teacher Education Single Subject Intern Credential Program Sequence Models

Note: Shaded area indicates period of internship; *Pre-intern courses; **MAT sequence; (B) Bilingual Authorization Options

Summer Starters				
Summer (*Pre-intern Courses)	Fall	Spring	Fall (year 2)	Spring (year 2) <u>After</u> credential program completion
EDSC 282 Assessment/Evaluation	__ED__ Subject Area Methods	__ED 184Y/Z Field Supervision	__ED 184Y/Z Field Supervision	EDTE 298** MAT Project
EDTE 224* Educational Psychology	__ED 184Y/Z Field Supervision	EDTE 260 Learning Environments	__ED __ 1 unit seminar if offered	
EDTE 262* ^B Language & Literacy Dev.		EDSE 153 Intern Seminar	EDTE 250** Qualitative Methods	
EDTE 294* Health & Inclusion		EDTE 297C CalTPA Support	EDTE 297C CalTPA Support	
EDTE 208 ^B Socio-Multicultural Foundations		Complete Cycle 1 of CalTPA	Complete Cycle 2 of CalTPA	
EDTE 184P Intro. to Student Teaching				



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Fall or Spring Starters (Hired After Completion of Phase I Student Teaching)			
1 st Semester –Traditional Program	2 nd Semester – Traditional Program	3 rd Semester – Intern Program	4 th Semester <i>After</i> credential program completion
EDSC 282 Assessment/Evaluation EDTE 224 Educational Psychology EDTE 262 ^B Language & Literacy EDTE 294 Health & Inclusion (or Methods if offered) EDTE 208 ^{*B} Socio-Multicultural Foundations EDTE 184P Intro. to Student Teaching	__ED__ Subject Area Methods (or EDEL 294) EDSC 184X Phase 1 Teaching/Seminar EDTE 260 Learning Environments EDTE 250** Qualitative Methods EDTE 297C CalTPA Support Complete Cycle 1 of CalTPA	__ED__ 184Y/Z Subject Area Supervision __ED__ (Subject Area Seminar - if offered) EDTE 297C CalTPA Support Complete Cycle 2 of CalTPA	__EDTE 298** MA Project

Notes for All Intern Program Sequences:

- Interns are required to enroll in subject-specific field supervision (__ED 184 Y/ Z) each semester teaching as an intern.



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- Candidates who ***opt out*** of the Teacher Education MA will ***not*** take EDTE 250/EDTE 298. Students in MAT program will move from credential to master's candidate status in final semester of credential program. Courses or sequence may be adjusted for interns in concurrent programs (e.g., Science Ed. MA; Bilingual).